

# OIE Veterinary Education Establishment Twinning Project



# Veterinary Education



## 2009 - 1<sup>st</sup> OIE global conference on veterinary education (Paris)

- Introduced concept of 'day one competencies'

- Defined areas to focus on

- OIE to convene an ad hoc group on education

- Extend twinning to education and statutory bodies

## 2011 - 2<sup>nd</sup> global conference on veterinary education (Brazil)

### 2012 - 2013

- First pilot twinings in the pipeline

- Develop guidance on core curricula

## 2016 - 3<sup>rd</sup> global conference on veterinary education (Thailand)

# Global challenges

- ▶ Current curricula tend to be traditional – need to evolve
- ▶ Over emphasis on technical skills
- ▶ Erosion of veterinary resources/ reduced status of profession
- ▶ Ageing profession (problems recruiting)

# Objectives of the programme

- To create centers of expertise in veterinary education
- To create more even geographical distribution of expertise
- Fairer distribution of veterinary education resources
- Aim to improve/ harmonise compliance with day one competencies
- Harmonised recognition of veterinary qualification
- Raise status of the profession universally by improving quality and credibility
- Complement capacity building of Veterinary Statutory Bodies

# 'Day one competencies'

- Developed by the OIE *ad hoc* group on veterinary education
- Are the competencies that vet students should have the day they graduate to be able to support national vet services
- A base for further development of graduates
- Basis for development of curricula - OIE encourages policy makers to include them in veterinary curricula
- Veterinary education twinnings should promote them

# Objectives of projects

- To establish a strong and long lasting link between the partners
- To promote day 1 competencies
- To become a regional and international centre of excellence
- To become accredited
- To contribute to an overall strategic plan in collaboration with statutory bodies and national vet services

# Benefits and opportunities

- Mutually beneficial 'smart partnership'
- Share resources, techniques and expertise
- Broader and fuller educational experience (both parties)
- Exchanges of students, post docs, researchers
- Global perspective – new country, different production systems, diseases, challenges
- Research opportunities



# Where is Sokoine?



