OIE Veterinary Education Establishment Twinning Project
Veterinary Education
2009 - 1st OIE global conference on veterinary education (Paris)
   Introduced concept of ‘day one competencies’
   Defined areas to focus on
   OIE to convene an ad hoc group on education
   Extend twinning to education and statutory bodies

2011 - 2nd global conference on veterinary education (Brazil)

2012 - 2013
   First pilot twinnings in the pipeline
   Develop guidance on core curricula

2016 - 3rd global conference on veterinary education (Thailand)
Global challenges

- Current curricula tend to be traditional – need to evolve
- Over emphasis on technical skills
- Erosion of veterinary resources/ reduced status of profession
- Ageing profession (problems recruiting)
Objectives of the programme

- To create centers of expertise in veterinary education
- To create more even geographical distribution of expertise
- Fairer distribution of veterinary education resources
- Aim to improve/ harmonise compliance with day one competencies
- Harmonised recognition of veterinary qualification
- Raise status of the profession universally by improving quality and credibility
- Complement capacity building of Veterinary Statutory Bodies
‘Day one competencies’

- Developed by the OIE *ad hoc group* on veterinary education
- Are the competencies that vet students should have the day they graduate to be able to support national vet services
- A base for further development of graduates
- Basis for development of curricula - OIE encourages policy makers to include them in veterinary curricula
- Veterinary education twinnings should promote them
Objectives of projects

- To establish a strong and long lasting link between the partners
- To promote day 1 competencies
- To become a regional and international centre of excellence
- To become accredited
- To contribute to an overall strategic plan in collaboration with statutory bodies and national vet services
Benefits and opportunities

- Mutually beneficial ‘smart partnership’
- Share resources, techniques and expertise
- Broader and fuller educational experience (both parties)
- Exchanges of students, post docs, researchers
- Global perspective – new country, different production systems, diseases, challenges
- Research opportunities
Where is Sokoine?