Course Coordinator 2023 and New/Course Instructors!

Course planning, delivery and assessment – Clinical Sciences

Personnel

REMINDER - FALL COURSES

Gina Scott

Reply | Reply All | Forward

To Raghavendra Amachawadi; Laurie Beard; Neala Boyer; Nicolette Cassel; Brad Crauer; Elizabeth Davis; Mackenzie Hallman; Kenneth Harkin; Michael Kleinhenz; Emily Klocke; Katherine Stenske KuKanich; Phillip Lancaster; Robert Larson; Dylan Lutter; **+24 others**

Cc Brandy Nowakowski; Erin Spohn; Kate Drew; Hans Coetzee; Elizabeth Davis; Derek Mosier

Wed 6/21/2023 1:46 PM

You replied to this message on 6/22/2023 11:40 AM.

Schedule Template.xlsx 23 KB

Syllabus Template.docx 33 KB

Fall 2023 Course Information

DUE DATES: Please provide material to Gina by the following date:

All courses: July 5 2023

Please carefully read the course information below. We are making strides to standardize all courses to enhance the success of the iSeek program for our college. The iSeek program will serve as our curriculum map going forward and will allow us to search where topics are presented and address either redundancies or omissions. It is critical that you label your files appropriately with the correct year, and a naming convention that matches the topic you are teaching. *(Please share this information with others teaching in your course, and if you are not the course coordinator, send Gina Scott a message so you can be removed from further emails).*

Course Policies Every course in canvas will automatically be populated with the **standard policies information** as stated on main campus regarding: honesty; disabilities; Copyright; freedom; weapons; safety statement. In addition, there will automatically be statements regarding the CVM policies with links to the CVM handbook; the CVM attendance policy; pets; plagiarism; ethical conduct. **Please do NOT include these in YOUR syllabus.**

Course Syllabus Please include any statements that reflect information specific to your course. These may include special attendance requirements; lab protocols; assessment for your course; learning objectives; class format; required readings, or textbooks.

Course Schedule All courses must use **the schedule template provided in this message**. The following information should be included. For courses with lab schedules I will work with you on setup.

- Date of lecture format mm/dd/yyyy
- Lecture Title (please be specific)
- Instructor Name (last name is fine)
- *Optional items are: Lecture # **or** week # (not both)*
- CBVE column

CBVE Again this semester, there is a column 5, CBVE Competencies, added to the schedule. **THIS COLUMN IS REQUIRED TO BE COMPLETED FOR FALL 2023 CLASSES,** in preparation for our AVMA-COE accreditation site visit in Spring 2024. We ask that this column be filled in for all courses in Fall 2023 and Spring 2024, and add the related CBVE competencies for each lecture. For your reference, the CBVE framework and competencies will be linked to the column heading.

The format for competencies will be domain# Competency (Examples: D1.5 this is Domain 1 competency 5; D2.2 this is Domain 2 competency 2)

AAVMC CBVE Competency-Based Veterinary Education

Part 1

Competency-Based Veterinary Education:

CBVE framework

2023 Learning Curve of Equine Practice				
Date	**Lecture Title**	**Material**	**Instructor**	**CBVE**
8/22/2023	Communication with horse owners		Davis	5.1, 5.2, 5.3 [communication, listens, adapts to clients, discharge information]
8/29/2023	Equine Terminology		L. Beard	1.1 [Gathers and assimilates information]
9/5/2023	Equine Behavior and Care		Delph Mill	1.1 [Gathers and assimilates information]
9/12/2023	Equine Breeds and Colors		L. Beard	1.1 [Gathers and assimilates information]
9/19/2023	Equine Genetics and Diseases		Delph Mill	1.1, 1.3 [Gathers and assimilates information, adjusts based on information]
	Quiz 1: Lectures 1-4			
9/26/2023	Equine Gaits		Davis	1.1 [Gathers and assimilates information]
10/3/2023	Introduction to Lameness		Lutter	1.1 [Gathers and assimilates information]
10/10/2023	Introduction to Farriery and Podiatry		Lutter	1.1 [Gathers and assimilates information]
10/17/2023	Equine Sports Medicine		Avellar	1.1 , 9.2 [Gathers and assimilates information, integrate and adapt knowledge using evidence based approach]
	Quiz 2: Lectures 5-8			
10/24/2023	General Horse Health		Davis	1.1, 3.1, 3.3 [Gathers and assimilates information, applies to population, promotion of animal welfare]
10/31/2023	Vaccines and Deworming		Blevins	1.1 [Gathers and assimilates information]
11/7/2023	Dentistry		Blevins	1.1, 3.1, 3.3 [Gathers and assimilates information, applies to population, promotion of animal welfare]
11/14/2023	Equine Ethical Issues		Davis	3.3, 9.1, 9. [Advocate animal welfare, evaluates information based on published research]
11/28/2023	Performance Horses and Drug Testing		W. Beard	3.3 [Advocate animal welfare]
12/5/2023	Final Examination			

COURSE SYLLABUS
LEARNING CURVE OF EQUINE PRACTICE
VCS 891 R
FALL 2023

Course coordinator, Laurie Beard; Q206 Mosier; 532-5700; lbeard@vet.k-state.edu

- Other instructors:
- Haileigh Avellar
- Warren Beard
- Chris Blevins
- Elizabeth Davis
- Dylan Lutter
- Katie Delph Miller

Meeting Days/times/location

- Tues. 1:00-1:50 pm BI Aud.

Assessment:

- Grades for this course are determined on the basis of 3 quizzes and a cumulative final. Quizzes will be multiple choice and be given during class time as described in course schedule. Quizzes are worth 24 points each, and the final will be worth 92 points. The final examination will be either a multiple choice or a take home exam. There may be some questions provided as bonus points at the end of some of the lectures.

- A ≥ 90; B: 80-89%; C: 70-79%: D: 60-69% F: < 60%

Remediation for this course will be considered under circumstances that are consistent with current academic policy. If a student is near the pass point for the entire course, defined as 67.00% or greater, a remediation plan consistent with academic policy and standards will be provided. If a student earns 66.99% or less for the course, remediation will not be provided. Exception to the privilege of remediation, if a student has non-passing grades (<70%) on >50% of assessments (quizzes and exams) the course will need to be repeated so the student has the opportunity to earn a passing grade for the course. Please refer to the Student Faculty Handbook for a complete description of current academic policies for the CVM. This information can be found at:

https://www.vet.k-state.edu/academics/student-faculty-handbook/policies/academic.html

Course Description and Goals: This course is intended for veterinary students that are less familiar with horses and the equine industry. The goal of this course is to enhance students' equine specific knowledge and understanding as they plan to work with equine patients and horse owners.

Course Objectives:

The course is broken into 4 main areas:

1) Introduction into horses and equine veterinary medicine

2) Equine Gaits, Locomotion and Performance

3) Health and Preventable Disease

4) Issues that Impact the Profession

Introduction into horses and equine veterinary medicine

- Basic communication with horse owners and various equine caregivers
- Common lay horse terminology
- Identification of common equine breeds
- Understand what horse owners do with their horses and how that relates to breed of horse.
- What genetic diseases are associated with these common breeds.
- Understanding of equine behavior and general management practices for horses

Equine locomotion and performance

- Students will be expected to recognize a walk, trot, canter and gallop
- Know the breeds of horses that are "gaited" and which are not.
- Definition of lameness (and degree of lameness by AAEP grading).
- Basic understanding of how to perform a lameness examination
- Understand what things a farrier does versus a veterinarian.
- Basic equipment for removing a shoe

Health and preventative medicine

- Veterinary practice acts and equine dentistry
- Equine dental examination and details of service
- Core and risk based equine vaccination
- Preventative health assessment, federal requirements for EIA testing
- Use of equine health certificates

Issues facing the equine veterinary profession

- What are some equine welfare issues that involve equine veterinarians
- Why are there drug medication rules at horse shows?
- Understanding of what therapeutic medications rules are.

University Policy – Information below is what is automatically put on the course, obtained from this link: https://www.k-state.edu/provost/resources/teaching/course.html
and does not need to be added to your syllabus.

Statement Regarding Academic Honesty

Kansas State University has an Honor and Integrity System based on personal integrity, which is presumed to be sufficient assurance that, in academic matters, one's work is performed honestly and without unauthorized assistance. Undergraduate and graduate students, by registration, acknowledge the jurisdiction of the Honor and Integrity System. The policies and procedures of the Honor and Integrity System apply to all full and part-time students enrolled in undergraduate and graduate courses on-campus,

Assessment:

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https://www.vet.k-state.edu/academics/student-faculty-handbook/policies/academic.html

Planning for course

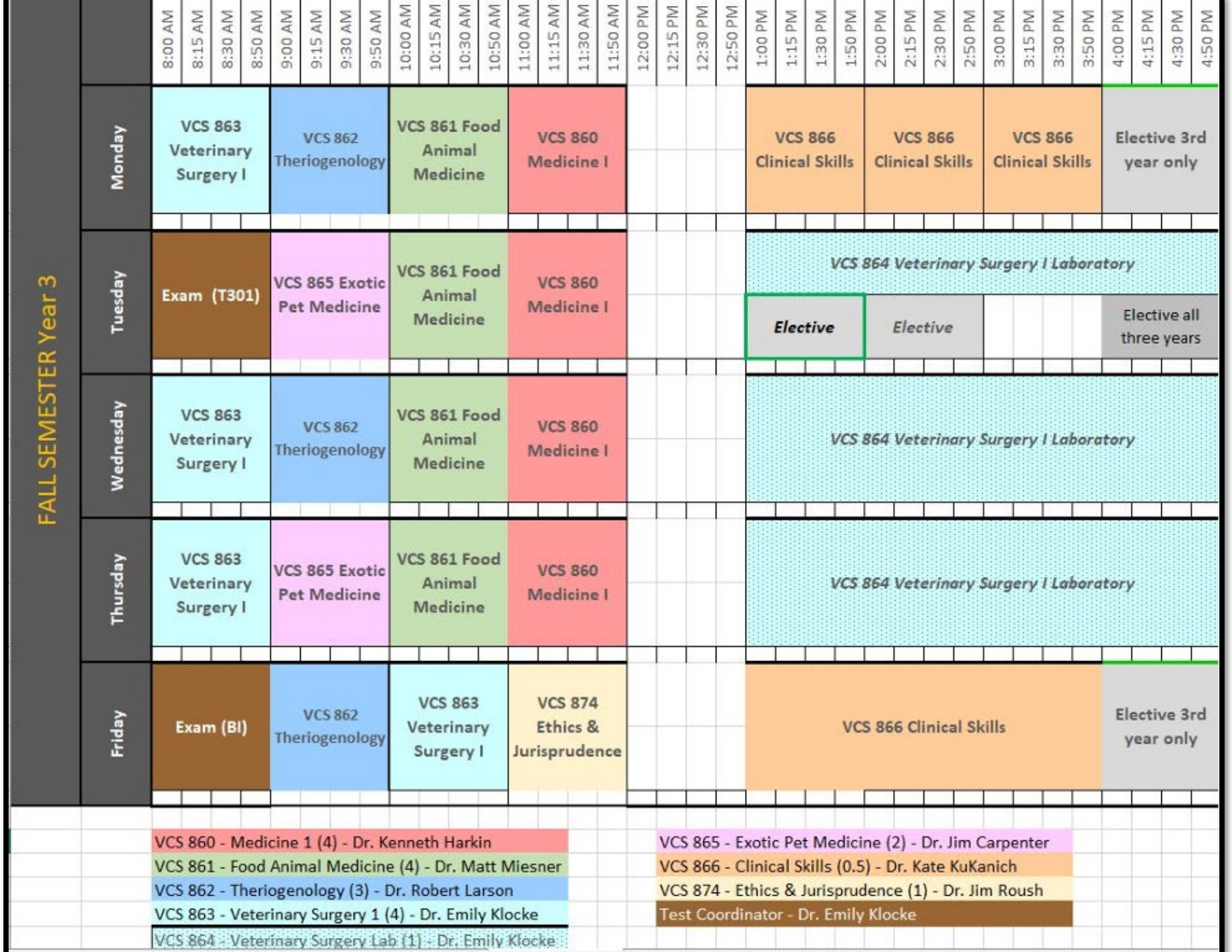
Course

Planning for course activity

- Course
- Pre-course planning
  - Schedule
  - Peer presenters
  - Course objectives
  - Lecture objectives
  - Assessment objectives and outcomes

Pre-course Course Information – course coordinator

- Room assignments from Associate Dean Academics and Student Success
  - Materials approximately 3 weeks prior to semester start
  - Fall - Y1-Y3 same start in Aug.
    - Academic calendar 08-21-2023
  - Spring – Y3 start early Jan and end late April
  - Spring – Y1-2 start mid Jan end mid May


FALL SEMESTER Year 3
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Monday
VCS 863 Veterinary Surgery I
VCS 862 Theriogenology
VCS 861 Food Animal Medicine
VCS 860 Medicine I
VCS 866 Clinical Skills
VCS 866 Clinical Skills
VCS 866 Clinical Skills
Elective 3rd year only
Tuesday
Exam (T301)
VCS 865 Exotic Pet Medicine
VCS 861 Food Animal Medicine
VCS 860 Medicine I
VCS 864 Veterinary Surgery I Laboratory
Elective
Elective
Elective all three years
Wednesday
VCS 863 Veterinary Surgery I
VCS 862 Theriogenology
VCS 861 Food Animal Medicine
VCS 860 Medicine I
VCS 864 Veterinary Surgery I Laboratory
Thursday
VCS 863 Veterinary Surgery I
VCS 865 Exotic Pet Medicine
VCS 861 Food Animal Medicine
VCS 860 Medicine I
VCS 864 Veterinary Surgery I Laboratory
Friday
Exam (BI)
VCS 862 Theriogenology
VCS 863 Veterinary Surgery I
VCS 874 Ethics & Jurisprudence
VCS 866 Clinical Skills
Elective 3rd year only
VCS 860 - Medicine 1 (4) - Dr. Kenneth Harkin
VCS 861 - Food Animal Medicine (4) - Dr. Matt Miesner
VCS 862 - Theriogenology (3) - Dr. Robert Larson
VCS 863 - Veterinary Surgery 1 (4) - Dr. Emily Klocke
VCS 864 - Veterinary Surgery Lab (1) - Dr. Emily Klocke
VCS 865 - Exotic Pet Medicine (2) - Dr. Jim Carpenter
VCS 866 - Clinical Skills (0.5) - Dr. Kate KuKanich
VCS 874 - Ethics & Jurisprudence (1) - Dr. Jim Roush
Test Coordinator - Dr. Emily Klocke

Class Rosters – course coordinator

Student accommodations from SAC – main campus

- **Course coordinator**
  - Email from SAC to course coordinator and CS office
    - Review needs for students
  - Student presents information to CC / instructor
    - Answers questions
- **Counseling handles testing accommodations**
  - Trotter Hall – basement
  - Cathy Minihan
  - Course coordinator provides information
  - Cathy handles details of exam delivery

CONFIDENTIAL
Student Access Center, Kansas State University
Fall 2022 - VCS 932.A - SMALL ANIMAL GEN MED (CRN: 10633)

Letter of Accommodation for

This memorandum is to inform you that is registered with the University's Student Access Center and is eligible to receive academic accommodations in the course referenced above. Required accommodations include:

1. **Classroom**
    - ***Reasonable Attendance Policy***
      Reasonable Attendance Modification: This student may have periodic difficulties with attendance due to the nature of the disability. The student has been informed that attendance is an essential component of a college education and they have been encouraged to learn the attendance policies to make a determination as to whether or not they can meet the requirements. The reasonable attendance accommodation is a request for some flexibility in the policy. The amount of flexibility will depend on the nature of the class and whether class participation is a factor in the course requirements. While flexibility is being requested, students with disabilities are generally expected to adhere to the same attendance requirements as other students including providing additional documentation or verification from SAC for any missed exams. If a disability-related absence does occur, students are advised to contact instructors and to clarify the methods and timelines for making up work missed. Instructors and students are invited to consult with SAC for assistance.

2. **Program Specific Accommodations**
    - ***Distraction Reduced Environment (DRE)***
      This student requires a distraction-reduced environment while taking exams and quizzes. Testing accommodation may not apply to clinical exams that involve standardized patients where a student is evaluated on a focused clinical, not didactic, interaction and assessment of a mock or live patient, where distraction is a component in the student's demonstration of competency.
    - ***Extra Time 1.5x (EXT)***
      This student requires time and a half to complete exams, quizzes, and/or in-class work. Extended time for in-class assignments does not include homework assignments. Testing accommodation may not apply to clinical exams that involve standardized patients where a student is evaluated on a focused clinical, not didactic, interaction and assessment of a mock or live patient, where time is a component in the student's demonstration of competency.

Excused absence paperwork and calendars

- Calendar will list excused absence students – report is posted through Outlook.
- Outlook calendar invite from Lindsy Clark or Dr. Roush
- Email for late changes

Course Auditing

- Determined in prior semester or summer
- Approved by CC and DH
- Forms through ADA/SS
  - Course coordinator to sign
  - DH to sign
- Route back to ADA/SS

Resources

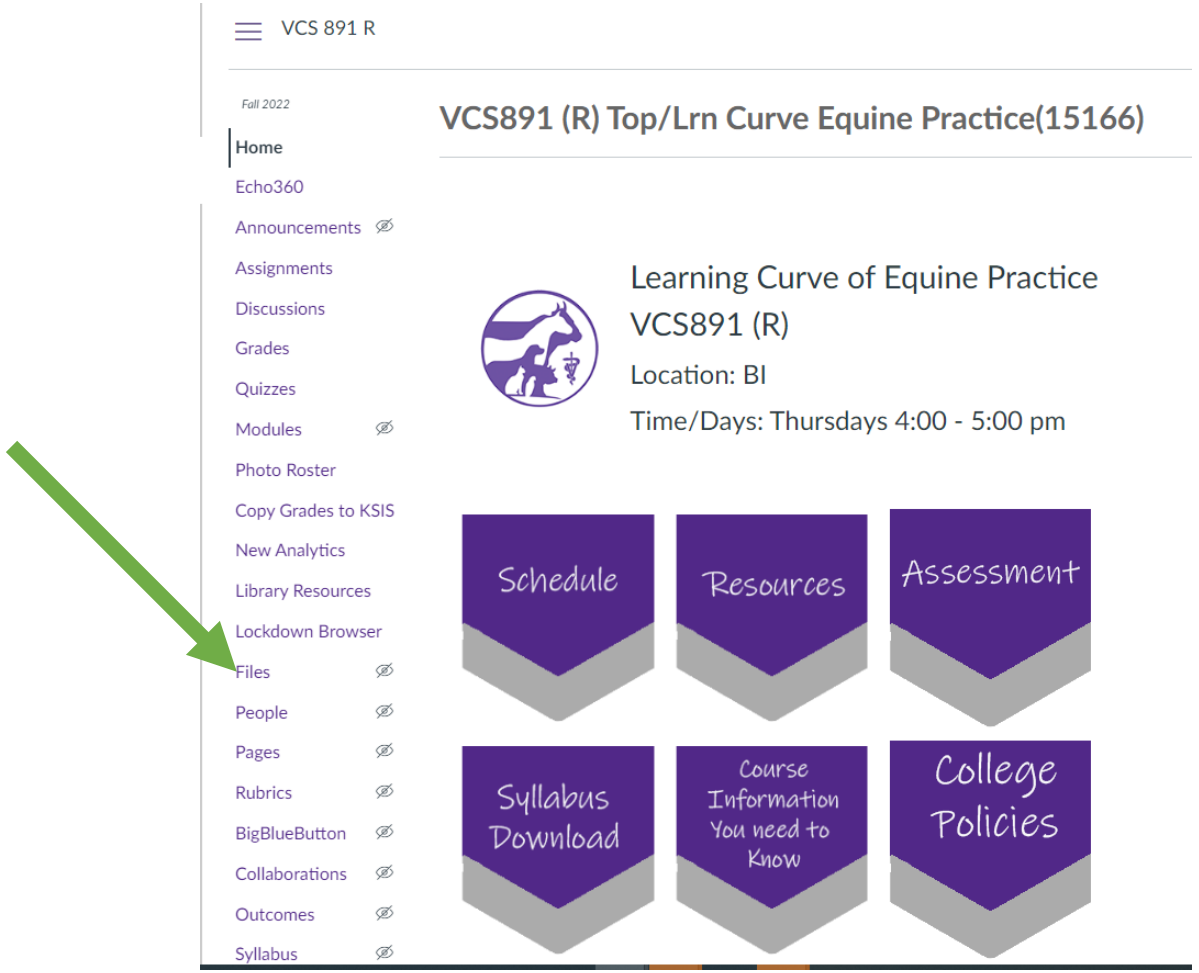
Canvas – materials by deadline

Echo360 – recording of each lecture

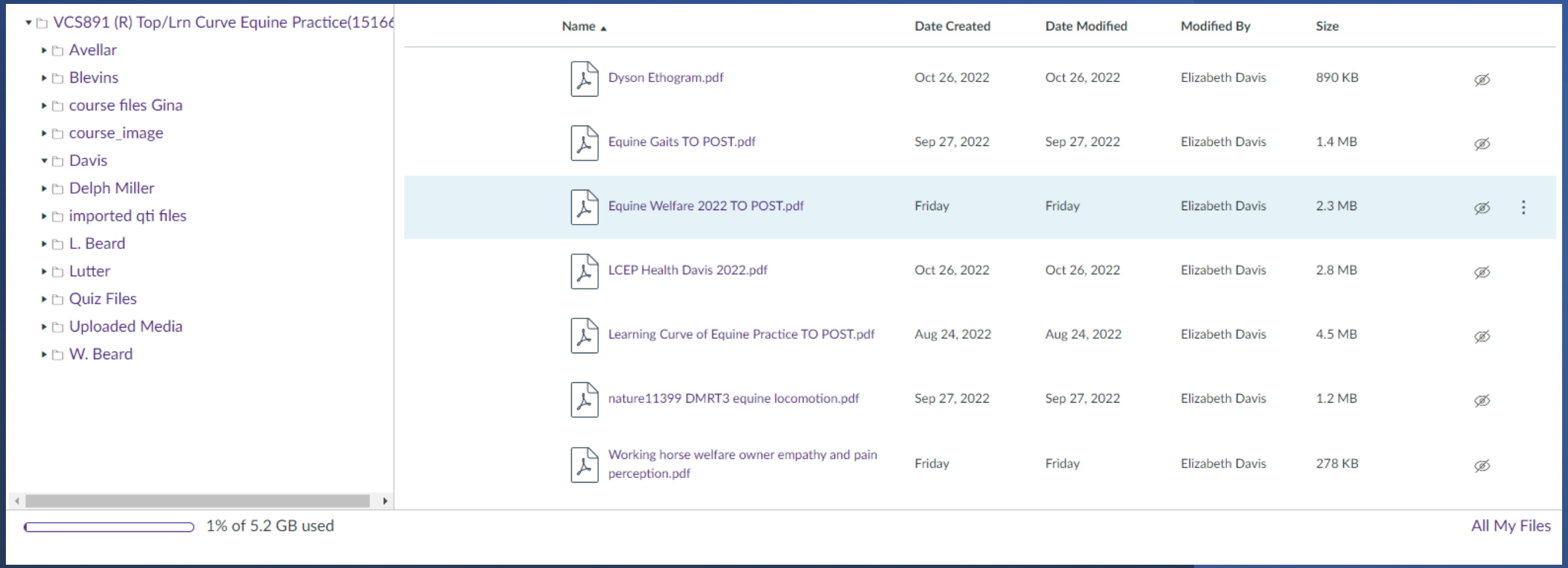
Turning Point – through E-360

Course Information into Canvas

- Faculty upload
  - Files
- Gina Scott upload



Avellar	Aug 5, 2022	--	
Blevins	Aug 5, 2022	--	
course files Gina	May 31, 2019	--	
course_image	Jul 5, 2022	--	
Davis	Aug 5, 2022	--	
Delph Miller	Aug 5, 2022	--	
imported qti files	Sep 16, 2022	--	
L. Beard	Aug 5, 2022	--	
Lutter	Aug 5, 2022	--	
Quiz Files	Sep 16, 2022	--	


VCS891 (R) Top/Lrn Curve Equine Practice(15166
Avellar
Blevins
course files Gina
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Davis
Delph Miller
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L. Beard
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Quiz Files
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W. Beard
Name
Date Created
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Dyson Ethogram.pdf
Oct 26, 2022
Oct 26, 2022
Elizabeth Davis
890 KB
Equine Gaits TO POST.pdf
Sep 27, 2022
Sep 27, 2022
Elizabeth Davis
1.4 MB
Equine Welfare 2022 TO POST.pdf
Friday
Friday
Elizabeth Davis
2.3 MB
LCEP Health Davis 2022.pdf
Oct 26, 2022
Oct 26, 2022
Elizabeth Davis
2.8 MB
Learning Curve of Equine Practice TO POST.pdf
Aug 24, 2022
Aug 24, 2022
Elizabeth Davis
4.5 MB
nature11399 DMRT3 equine locomotion.pdf
Sep 27, 2022
Sep 27, 2022
Elizabeth Davis
1.2 MB
Working horse welfare owner empathy and pain perception.pdf
Friday
Friday
Elizabeth Davis
278 KB
1% of 5.2 GB used
All My Files

Fall 2022

Home
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Announcements
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Photo Roster
Copy Grades to KSIS
New Analytics
Library Resources
Lockdown Browser
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BigBlueButton
Collaborations
Outcomes

Schedule

BACK

Date	Lecture #	Lecture Title	Instructor
		INTRODUCTION	
08/25/2022	1	Communication with horse owners PPT	Davis
09/01/2022	2	Equine Terminologyterminology 2022.pdf	Beard
09/08/2022	3	Equine Behavior and basic care	Delph Miller
09/15/2022	4	Equine Breeds and Colors breeds, colors and uses 2022.pdf	L. Beard
09/22/2022	5	Genetic and Heritable Disorders	Delph Miller
9/22/2022		**Quiz 1 Lectures 1-4: 10 min at the start of class**	
		GAITS & MOVEMENT	
09/29/2022	6	Equine Gaits PPT Equine gait genetics	Davis

Page Title

Schedule

Edit View Insert Format Tools Table

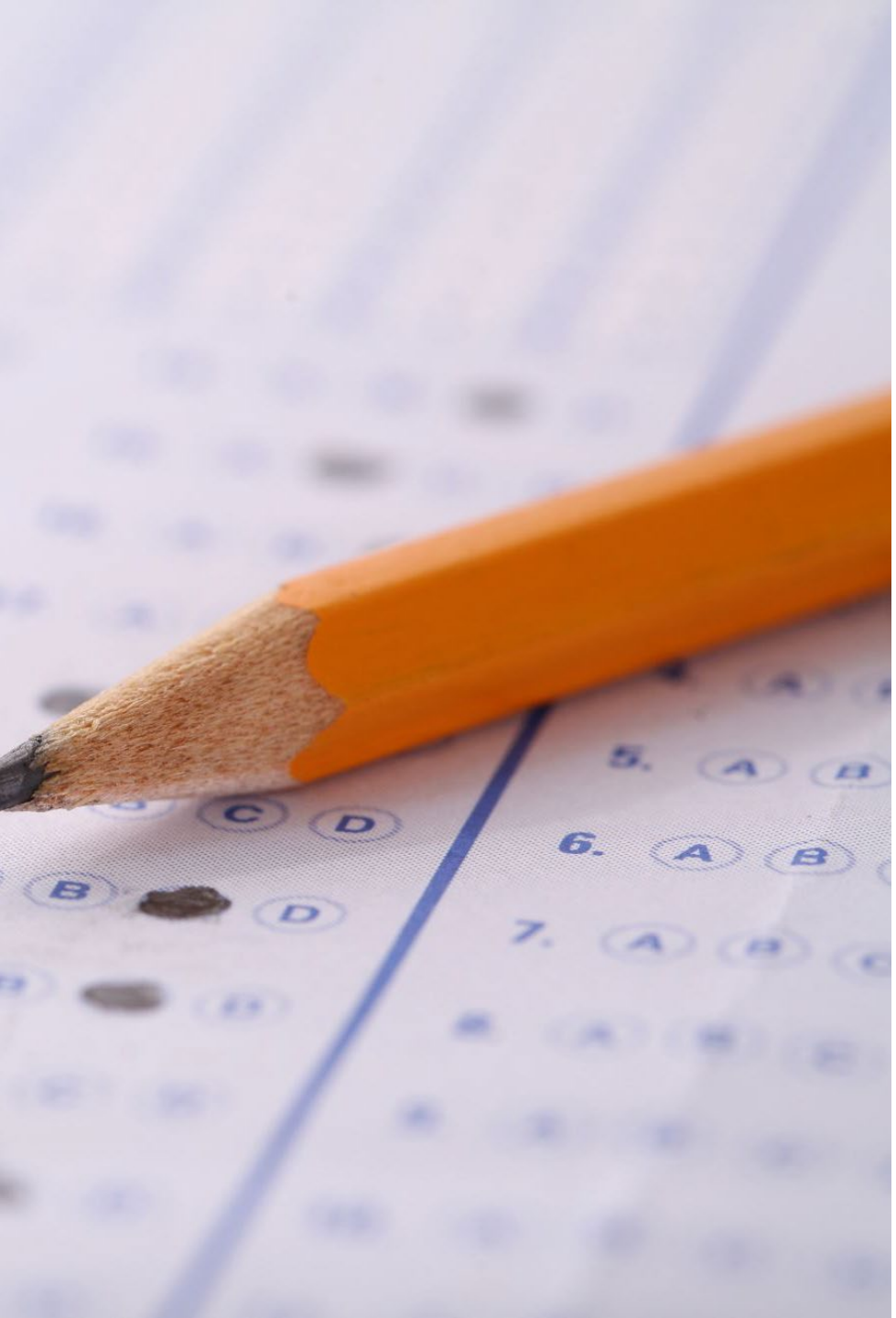
12pt Paragraph

Upload Document
Course Documents
User Documents

11/10/2022	12	Dentistry Equine Dentistry 2022.pdf	
		ISSUES THAT IMPACT THE PROFESSION	
11/17/2022	13	Equine welfare PPT Ref equine welfare	Davis
11/17/2022		**Quiz 3 Lectures 9 -12; 10 min start of class**	
12/01/2022	14	Drugs and Medications	W. Beard
12/08/2022		Final 32 questions 96 points	

2 189 words

Cancel Save



Exams – online exams

- Pre-exam review
  - Evening, during week before exam
- Consider if paper copy is available for class
  - Online survey through Qualtrics example
- Exam administration – online with Gina / CaTS assistance
  - CC or instructor to attend
- Grades
  - Determine that all students completed exam through Canvas
  - Determine how students performed – exam stats
- Post exam review
  - Exams can be posted in CS office for up to 3 days
  - Post-exam meetings can include going over exam
    - Remote / on line meetings, materials can be captured by viewers

Spring 2022
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Quizzes
Photo Roster
Copy Grades to KSIS
New Analytics
Library Resources
Lockdown Browser
Files
People
Pages
Modules
Rubrics
BigBlueButton
Collaborations
Outcomes

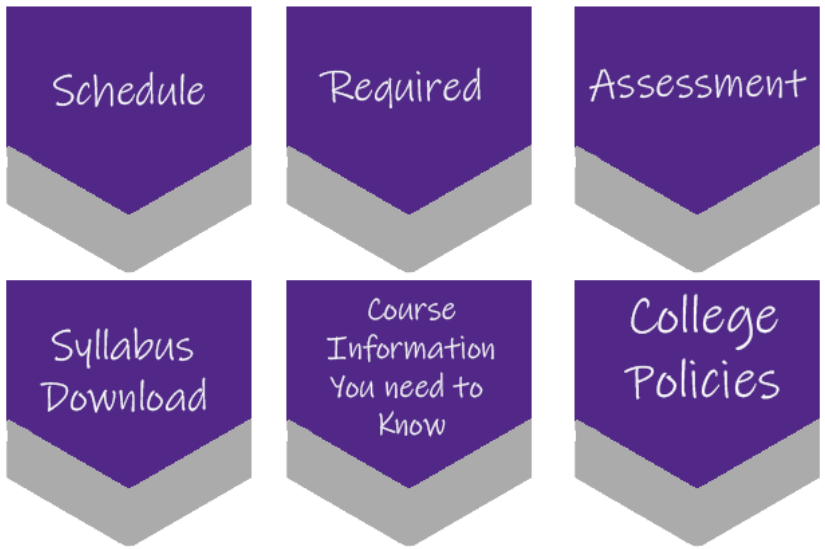
VCS882 Medicine III(10632)

Edit

Medicine III - VCS882

Location: BI Auditorium

Time/Days: MWTH 9:00 - 9:50



Coming Up View Calendar

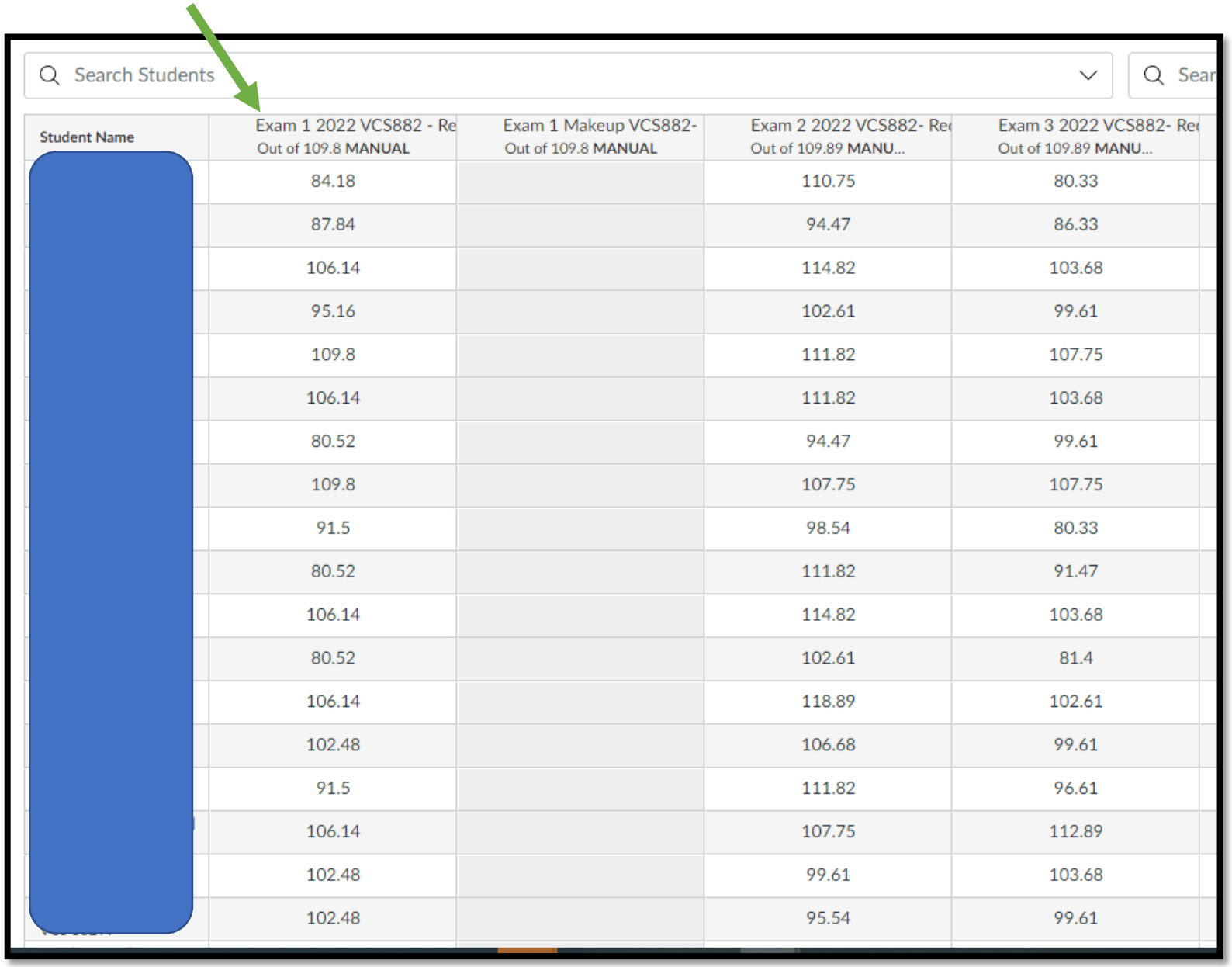
Nothing for the next week

Search Students

Search Assignments

Student Name	Exam 1 2022 VCS882 - Re Out of 109.8 **MANUAL**	Exam 1 Makeup VCS882- Out of 109.8 **MANUAL**	Exam 2 2022 VCS882- Re Out of 109.89 **MANU...**	Exam 3 2022 VCS882- Re Out of 109.89 **MANU...**	Exam 4 Final 2022 VCS88 Out of 109.8 **MANUAL**	Assignments	Total
[redacted]	84.18		110.75	80.33	98.82	85.14%	85.14% B
	87.84		94.47	86.33	98.82	83.63%	83.63% B
	106.14		114.82	103.68	95.16	95.54%	95.54% A
	95.16		102.61	99.61	73.2	84.34%	84.34% B
	109.8		111.82	107.75	95.16	96.62%	96.62% A
	106.14		111.82	103.68	109.8	98.19%	98.19% A
	80.52		94.47	99.61	87.84	82.49%	82.49% B
	109.8		107.75	107.75	109.8	99.03%	99.03% A
	91.5		98.54	80.33	76.86	79.03%	79.03% C
	80.52		111.82	91.47	91.5	85.42%	85.42% B
	106.14		114.82	103.68	87.84	93.88%	93.88% A
	80.52		102.61	81.4	87.84	80.2%	80.2% B
	106.14		118.89	102.61	102.48	97.89%	97.89% A
	102.48		106.68	99.61	54.9	82.77%	82.77% B
	91.5		111.82	96.61	87.84	88.25%	88.25% B
	106.14		107.75	112.89	106.14	98.53%	98.53% A
	102.48		99.61	103.68	91.5	90.42%	90.42% A
	102.48		95.54	99.61	91.5	88.56%	88.56% B

Exam and grades



Search Students

Sear

Student Name	Exam 1 2022 VCS882 - Re Out of 109.8 MANUAL	Exam 1 Makeup VCS882- Out of 109.8 MANUAL	Exam 2 2022 VCS882- Re Out of 109.89 MANU...	Exam 3 2022 VCS882- Re Out of 109.89 MANU...
[redacted]	84.18		110.75	80.33
	87.84		94.47	86.33
	106.14		114.82	103.68
	95.16		102.61	99.61
	109.8		111.82	107.75
	106.14		111.82	103.68
	80.52		94.47	99.61
	109.8		107.75	107.75
	91.5		98.54	80.33
	80.52		111.82	91.47
	106.14		114.82	103.68
	80.52		102.61	81.4
	106.14		118.89	102.61
	102.48		106.68	99.61
	91.5		111.82	96.61
	106.14		107.75	112.89
	102.48		99.61	103.68
	102.48		95.54	99.61

Spring 2022

Home
Echo360
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Photo Roster
Copy Grades to KSIS
New Analytics
Library Resources
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BigBlueButton
Collaborations
Outcomes
Syllabus

Published | Preview | Edit

Exam 2 2022 VCS882- Requires Respondus LockDown Browser

Quiz Type	Graded Quiz
Points	109.89
Assignment Group	Assignments
Shuffle Answers	No
Time Limit	60 Minutes
Multiple Attempts	No
View Responses	No
Access Code	bumfuzzle
One Question at a Time	No
Require Respondus LockDown Browser	Yes
Required to View Quiz Results	Yes
Webcam Required	No

Due	For	Available from	Until
Mar 1 at 9am	Everyone else	Mar 1 at 8am	Mar 1 at 9am
Mar 1 at 9:50am	2 students	Mar 1 at 7:50am	Mar 1 at 9:50am
Mar 3 at 3pm	1 student	Mar 3 at 1:30pm	Mar 3 at 3pm
Mar 8 at 2pm	1 student	Mar 8 at 1pm	Mar 8 at 2pm
Mar 8 at 3pm	1 student	Mar 8 at 1:30pm	Mar 8 at 3pm

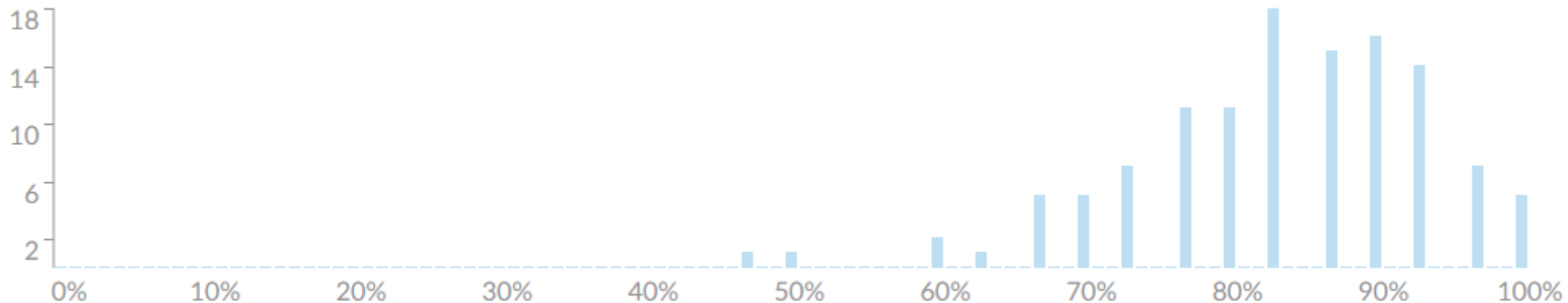
Related Items

Quiz Statistics
Moderate This Quiz
SpeedGrader™

Quiz Summary

Section Filter ▾ | Student Analysis | Item Analysis

Average Score	High Score	Low Score	Standard Deviation	Average Time
83%	100%	47%	11.23	25:34



Question Breakdown

Attempts: 119 out of 119

Which statement is most consistently associated with horses that suffer from Type I cervical stenotic myelopathy (Wobbler)? (Davis)

Commonly are geriatric (15 YO)	1 respondent	1 %	
Often have asymmetric spinal ataxia	5 respondents	4 %	
Most commonly are large stature male horses	110 respondents	**92 %**	
Generally have spinal ataxia that is worse in the forelimbs compared with hind limbs	3 respondents	3 %	

+0.36

Discrimination Index

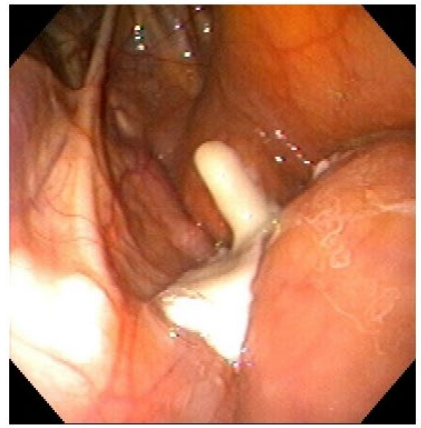
92% answered correctly

Attempts: 119 out of 119

+0.24

Discrimination Index

You perform upper airway endoscopy on a patient that is unable to swallow properly evidenced by feed material exiting both nostrils. During endoscopic exam you obtain the following image (see below) from the medial compartment of a guttural pouch, what is your interpretation? (Davis)



No major abnormalities, inability to swallow is due to another cause.	5 respondents	4 %
Although there is some evidence of inflammation, this is not in an anatomic region that impacts swallowing.	1 respondent	1 %

87% answered correctly

No major abnormalities, inability to swallow is due to another cause.	5 respondents	4 %
Although there is some evidence of inflammation, this is not in an anatomic region that impacts swallowing.	1 respondent	1 %
There is likely to be facial nerve paralysis in this patient.	10 respondents	8 %
This finding supports the primary cause for difficulty swallowing.	103 respondents	87 %

87% answered correctly

Search Students

Search Assignments

Student Name	Exam 1 2022 VCS882 - Re Out of 109.8 **MANUAL**	Exam 1 Makeup VCS882- Out of 109.8 **MANUAL**	Exam 2 2022 VCS882- Re Out of 109.89 **MANU...**	Exam 3 2022 VCS882- Re Out of 109.89 **MANU...**	Exam 4 Final 2022 VCS88 Out of 109.8 **MANUAL**	Assignments	Total
[redacted]	84.18		110.75	80.33	98.82	85.14%	85.14% B
	87.84		94.47	86.33	98.82	83.63%	83.63% B
	106.14		114.82	103.68	95.16	95.54%	95.54% A
	95.16		102.61	99.61	73.2	84.34%	84.34% B
	109.8		111.82	107.75	95.16	96.62%	96.62% A
	106.14		111.82	103.68	109.8	98.19%	98.19% A
	80.52		94.47	99.61	87.84	82.49%	82.49% B
	109.8		107.75	107.75	109.8	99.03%	99.03% A
	91.5		98.54	80.33	76.86	79.03%	79.03% C
	80.52		111.82	91.47	91.5	85.42%	85.42% B
	106.14		114.82	103.68	87.84	93.88%	93.88% A
	80.52		102.61	81.4	87.84	80.2%	80.2% B
	106.14		118.89	102.61	102.48	97.89%	97.89% A
	102.48		106.68	99.61	54.9	82.77%	82.77% B
	91.5		111.82	96.61	87.84	88.25%	88.25% B
	106.14		107.75	112.89	106.14	98.53%	98.53% A
	102.48		99.61	103.68	91.5	90.42%	90.42% A
	102.48		95.54	99.61	91.5	88.56%	88.56% B

Gradebook ▾ View ▾ Actions ▾

Student Names

Search Students

Assignment Names

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Student Name	Exam 1 2022 VCS882 - Re Out of 109.8 **MANUAL**	Exam 1 Makeup VCS882- Out of 109.8 **MANUAL**	Exam 2 2022 VCS882- Re Out of 109.89 **MANU...**	Exam 3 2022 VCS882- Re Out of 109.89 **MANU...**	Exam 4 Final 2022 VCS88 Out of 109.8 **MANUAL**	Assignments	Total
[redacted]	91.5		111.82	96.61	87.84	88.25%	88.25% B
	106.14		107.75	112.89	106.14	98.53%	98.53% A
	102.48		99.61	103.68	91.5	90.42%	90.42% A
	102.48		95.54	99.61	91.5	88.56%	88.56% B
	109.8		114.82	104.75	98.82	97.45%	97.45% A
	106.14		107.75	111.82	106.14	98.29%	98.29% A
	98.82		95.54	88.47	84.18	83.53%	83.53% B
	106.14		110.75	99.61	87.84	92.03%	92.03% A
	Excused	62.22	106.68	96.61	84.18	79.59%	79.59% B
	91.5		85.47	80.33	73.2	75.22%	75.22% C
	91.5		103.68	103.68	95.16	89.68%	89.68% A
	95.16		85.47	98.54	84.18	82.7%	82.7% B

×

[redacted]

VCS882 Medicine III(10632)

Section: VCS 882 A

Last login: Apr 30, 2022

Grades | New Analytics

C	0	0
Grade	Missing	Late

Last 4 Graded Items

73.2/109.8

80.33/109.89

85.47/109.89

91.5/109.8

Activity Compared to Class

Participation	Page Views
★★★	★★★
High	High

Submission Details

Grade: 80.33 / 109.89

Exam 3 2022 VCS882- Requires Respondus LockDown Browser

submitted Apr 1 at 8:55am

Exam 3 2022 VCS882- Requires Respondus LockDown Browser Results for

View Log

Score for this quiz: **80.33** out of 109.89
Submitted Apr 1 at 8:55am
This attempt took 57 minutes.

Question 1

4.07 / 4.07 pts

You examine a 12 year old Paint gelding with a red raised lesion on the left lower eyelid that is progressively getting larger over the past 3 months. A biopsy of the lesion confirms your suspicion of a squamous cell carcinoma. What is the MOST appropriate therapy? (Rankin)

- Tattoo the eyelids
- Recommend the horse wear a Guardian mask
- Correct! Surgically debulk the tumor and cryotherapy
- Perform a wedge resection with 1 cm margins

Add a Comment:

Media Comment Attach File

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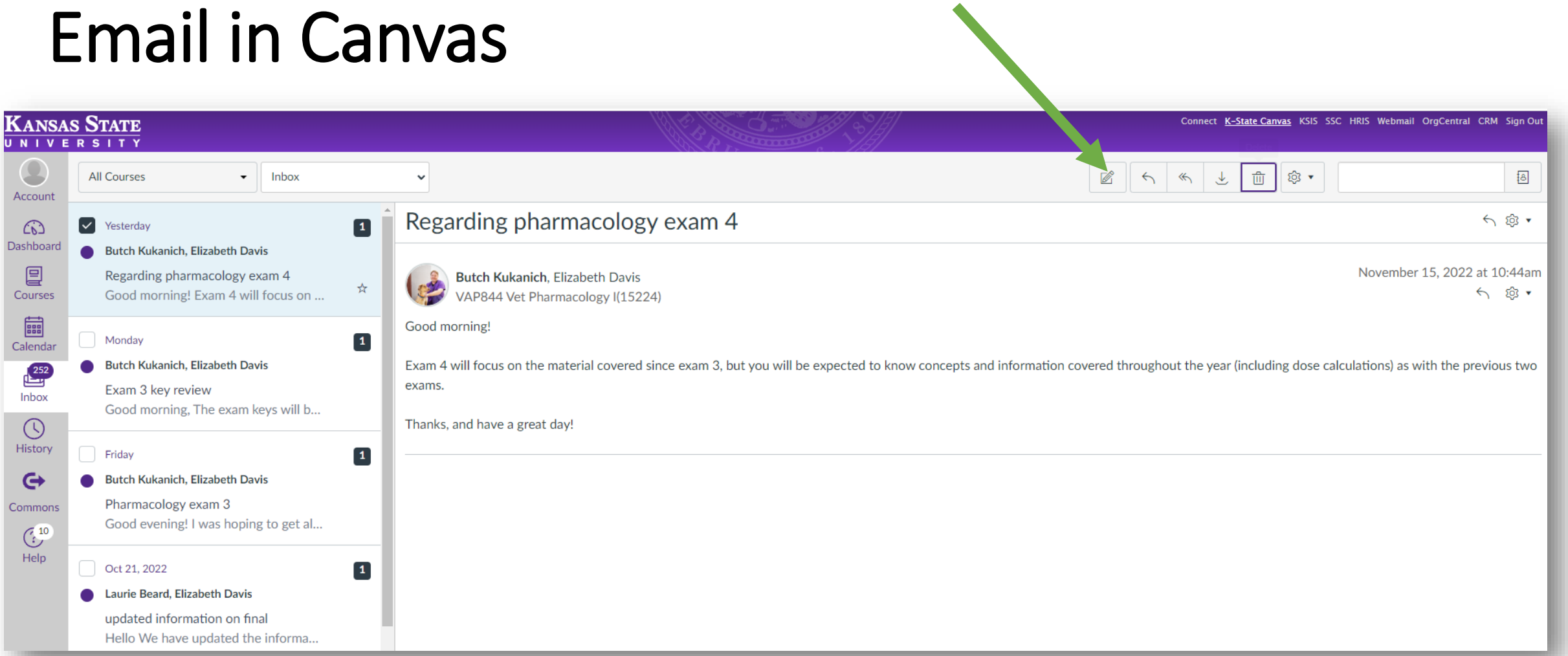
Email in Canvas



Courses | Inbox

Yesterday 1
Butch Kukanich, Elizabeth Davis
Regarding pharmacology exam 4
Good morning! Exam 4 will focus on ...

Monday 1
Butch Kukanich, Elizabeth Davis
Exam 3 key review
Good morning, The exam keys will b...

Friday 1
Butch Kukanich, Elizabeth Davis
Pharmacology exam 3
Good evening! I was hoping to get al...

Oct 21, 2022 1
Laurie Beard, Elizabeth Davis
updated information on final
Hello We have updated the informa...

Oct 21, 2022 1
Butch Kukanich, Elizabeth Davis
Exam 2 grades
Good morning, It has taken my longe...

Oct 17, 2022 1
Laurie Beard, Elizabeth Davis
quiz this thursday
Hello everyone, Just a reminder that...

Regarding pharmacology exam 4

Butch
VAP8

November 15, 202

Good morning!

Exam 4 will foc
exams.

covered throughout the year (including dose calculations) as with the

Thanks, and ha

Compose Message

Course: Select course

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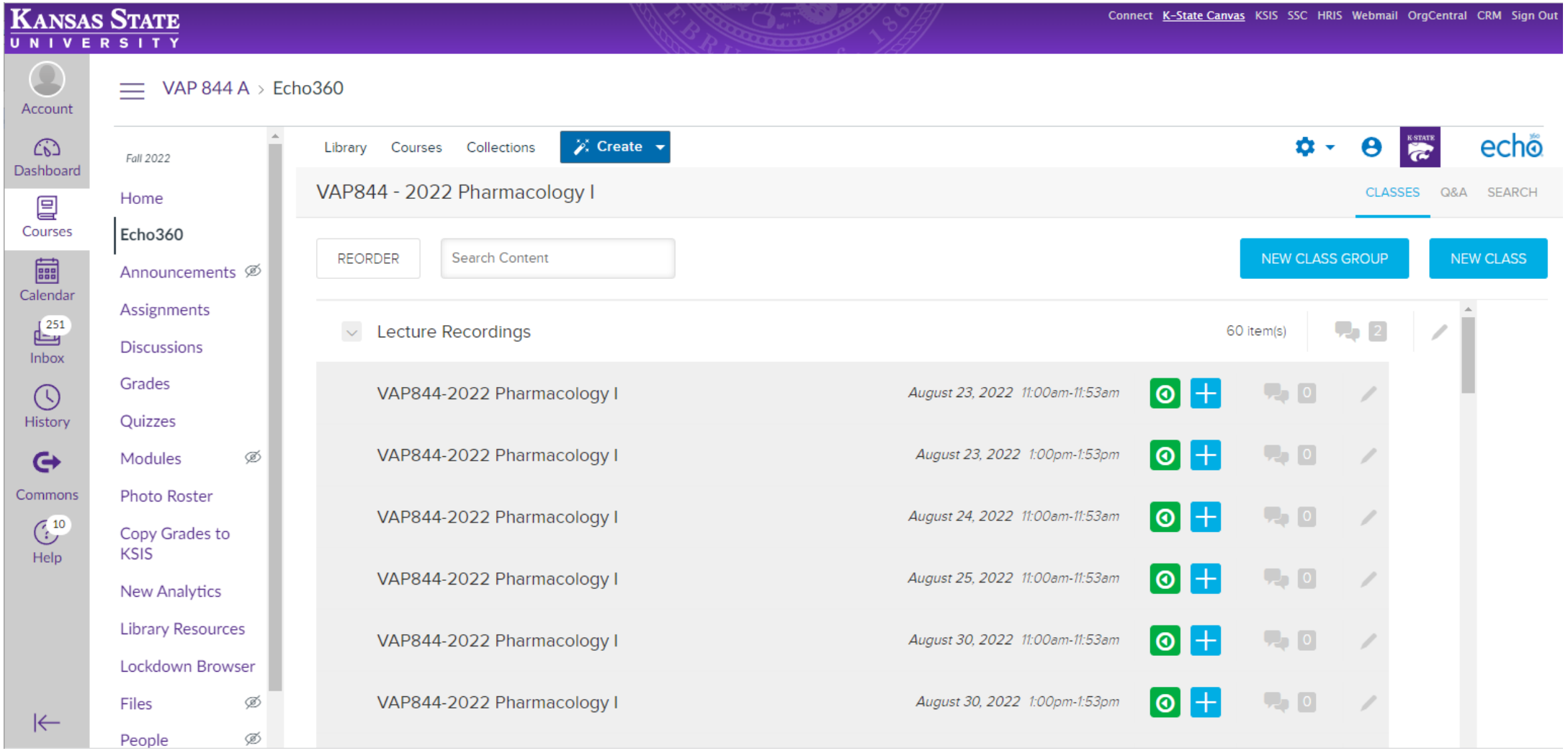
Echo 360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VAP 844 A › Echo360
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VAP844 - 2022 Pharmacology I
CLASSES
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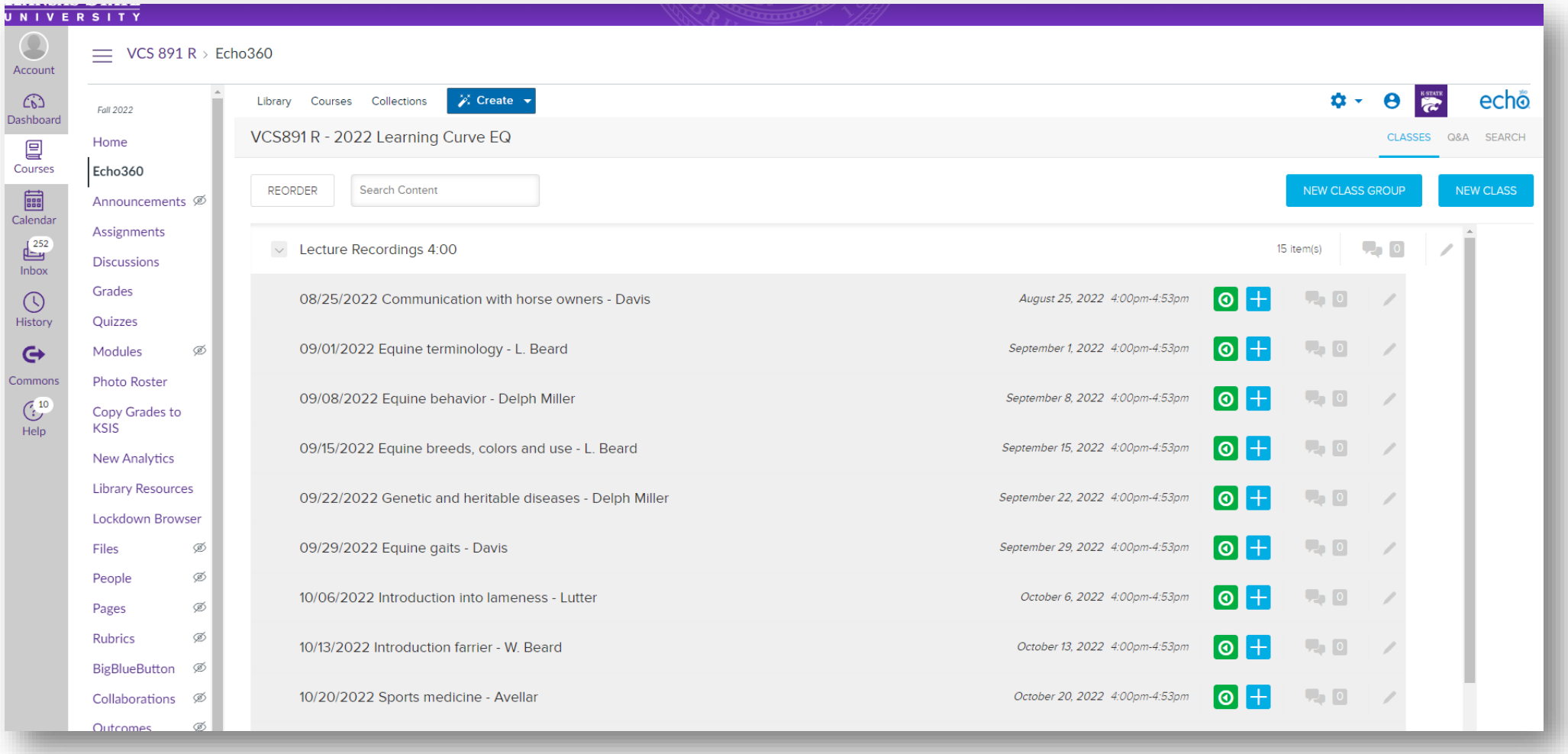
REORDER
Search Content
NEW CLASS GROUP
NEW CLASS
Lecture Recordings
60 item(s)
VAP844-2022 Pharmacology I August 23, 2022 11:00am-11:53am
VAP844-2022 Pharmacology I August 23, 2022 1:00pm-1:53pm
VAP844-2022 Pharmacology I August 24, 2022 11:00am-11:53am
VAP844-2022 Pharmacology I August 25, 2022 11:00am-11:53am
VAP844-2022 Pharmacology I August 30, 2022 11:00am-11:53am
VAP844-2022 Pharmacology I August 30, 2022 1:00pm-1:53pm

Echo 360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Fall 2022
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BigBlueButton
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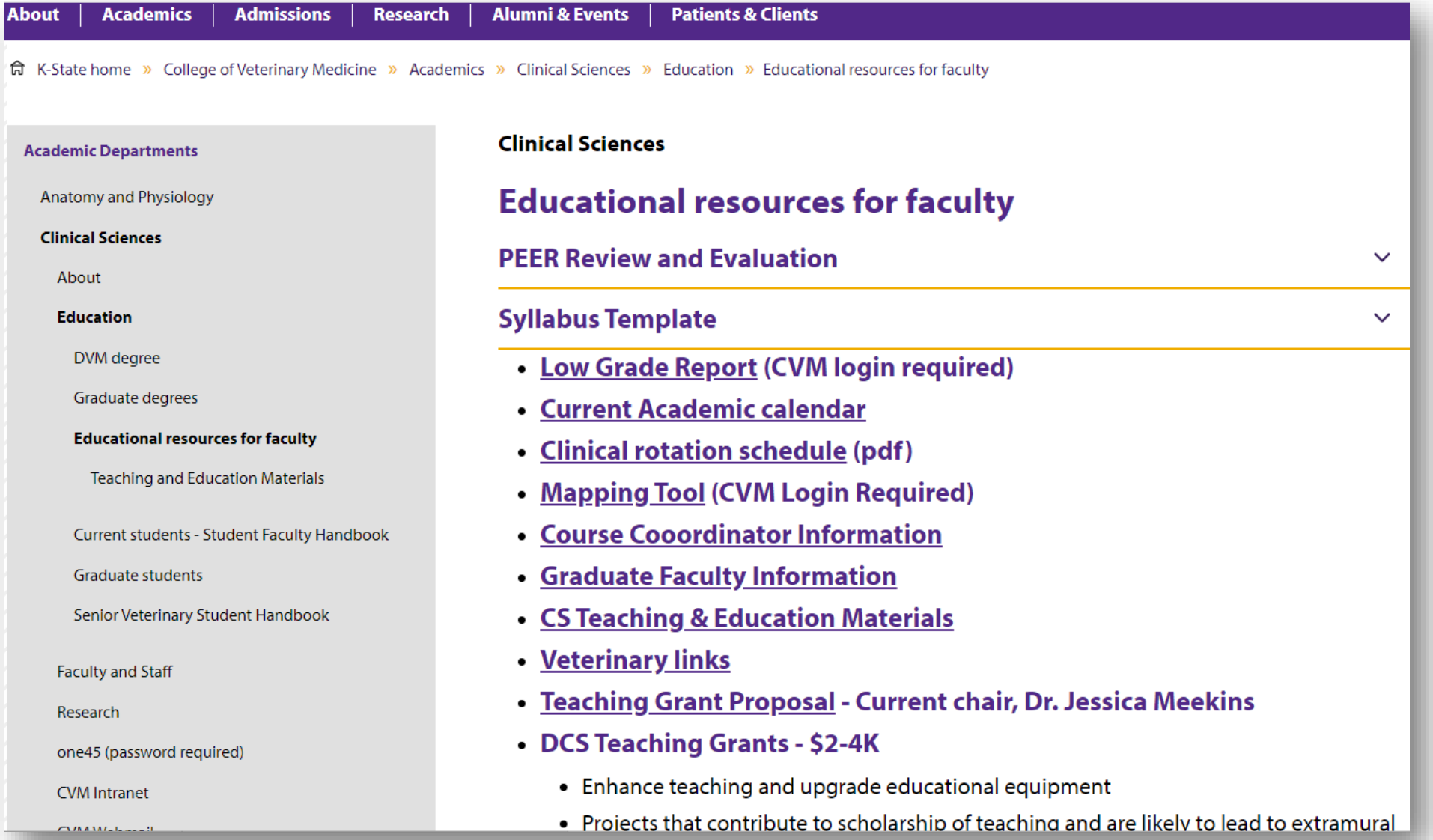
Outcomes
Library
Courses
Collections
Create
echo
VCS891 R - 2022 Learning Curve EQ
CLASSES
Q&A
SEARCH
REORDER
Search Content
NEW CLASS GROUP
NEW CLASS
Lecture Recordings 4:00
15 item(s)
08/25/2022 Communication with horse owners - Davis
August 25, 2022 4:00pm-4:53pm
09/01/2022 Equine terminology - L. Beard
September 1, 2022 4:00pm-4:53pm
09/08/2022 Equine behavior - Delph Miller
September 8, 2022 4:00pm-4:53pm
09/15/2022 Equine breeds, colors and use - L. Beard
September 15, 2022 4:00pm-4:53pm
09/22/2022 Genetic and heritable diseases - Delph Miller
September 22, 2022 4:00pm-4:53pm
09/29/2022 Equine gaits - Davis
September 29, 2022 4:00pm-4:53pm
10/06/2022 Introduction into lameness - Lutter
October 6, 2022 4:00pm-4:53pm
10/13/2022 Introduction farrier - W. Beard
October 13, 2022 4:00pm-4:53pm
10/20/2022 Sports medicine - Avellar
October 20, 2022 4:00pm-4:53pm

Low grade report – Clinical Sciences



CVM Low Grade Report

Student Information

Student Name: Student Email:

Search Name: Search

If searching by email address, use the following format: johnsnow@. Otherwise, enter a portion of the student's name.
If multiple students have the same first name, please ensure you click on the down arrow for the correct student's last name and their e-mail will automatically populate.

Course & Instructor Information

Course Department: Course Name:

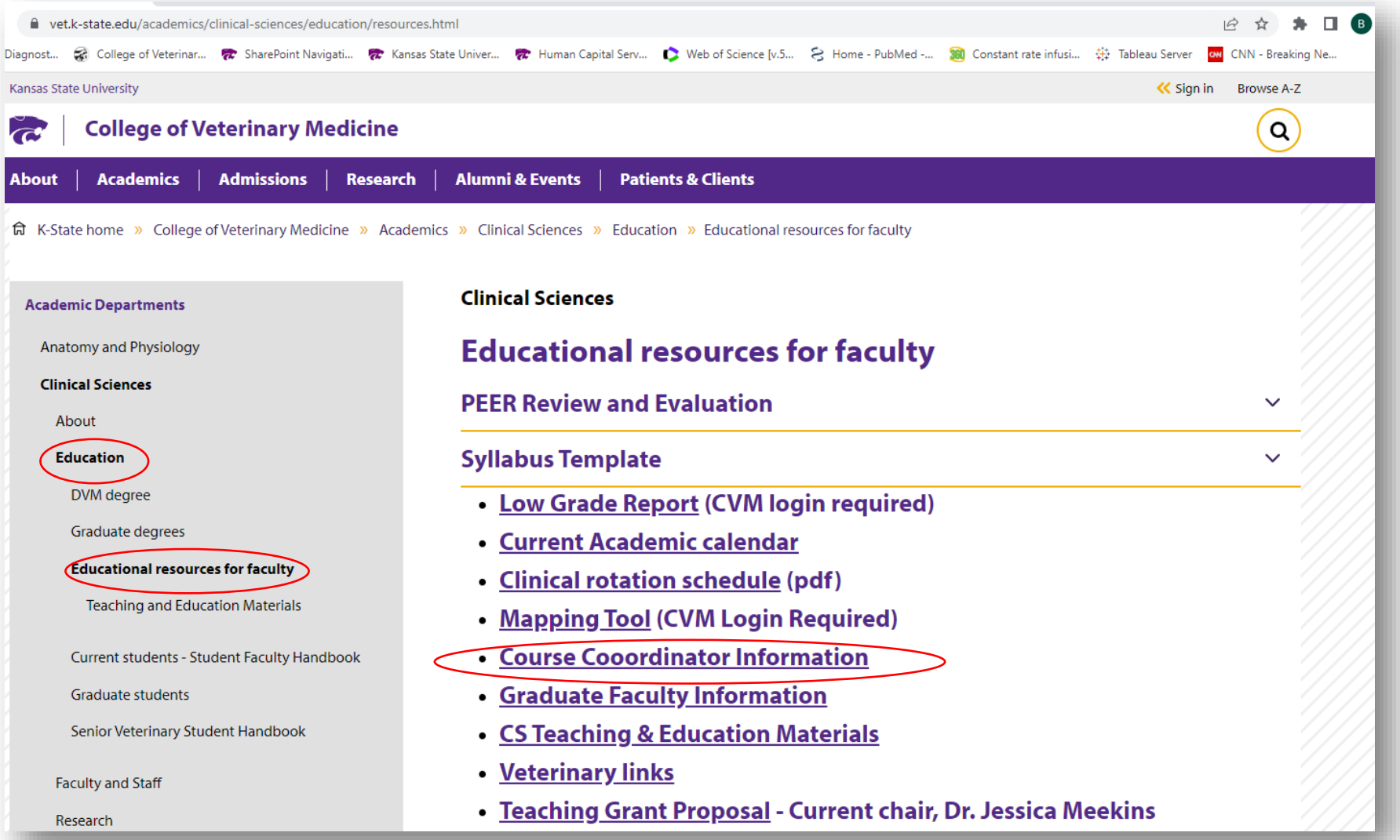
Instructor Name: Instructor Email:

Student's letter grade for 0 weeks in the above course is:

Student has a 0 %, compared to 0 % as passing.

Range to date is %.

Department of Clinical Sciences



Questions