#### Anatomy and Physiology GRADUATE PROGRAM

DOCUMENT #1. (	GRADUATE STUDENT'S ANNUAL PROGRESS REPORT (revised February 2014) January 1 to December 31,
GRADUATE STUDENT	ADVISOR
Name:	Name:
Degree sought: M.S.	□ Ph. D.

#### Start Date:

If PhD degree sought, have you taken your qualifying exam? YES/ NO

If no, provide the Estimated Date of Qualifying Exam:

Estimated completion of degree Date:

Has a supervisory committee been formed and approved by the graduate school: YES/ NOIf yes, list the members:

Name	Department

If no, indicate the estimated date of submission or include reasons for the delay:

Has a Program of Stud	ly been submitted to the graduate school? 🗌 Ye	s 🗌 No
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If yes, attach a copy of the program of study.

How often did your committee meet with you?

Year:	Fall Semester	
Course No.	Course name	Grade

Please list all courses taken this year including the grades attained in each.

Year:	Spring Semester	
Course No.	Course name	Grade

Year:	Summer Semester	
Course No.	Course name	Grade

Current GPA:

**Journal Club Presentation and Participation?** 

**Seminar Presentation and Participation?** 

Presentation at the College Phi Zeta Rese	arch Day, Graduate	School's Research
Symposium or other local presentations:		🗌 No

Poster	Oral	Title:
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## Research Program

List any training completed (e.g., Animal Care and Use, Biosafety, Hazardous Materials)

Tentative title of the Thesis/Dissertation Project:

Project Outline and Progress Report of the Project:

Memberships in Professional Societies:

# Databases and journals that you routinely monitor:

## Scientific Meetings attended:

Meeting	Date and Location	Oral/Poster presentation

List any scholarships, awards, and recognitions you have received:

List manuscripts in preparation, submitted, accepted or published:

List scientific projects conducted:

List any leadership activitie	s (officer in local or	national scientific	societies, workshops
organized, etc):			

List any scientific outreach activities (classroom visits, speaking in local clubs or meetings, meeting with local or state representatives):

Comments by ADVISOR		
Is this student making adequate progress in the lab?	Yes	🗌 No
Is this student dedicating sufficient time in the laboratory?	🗌 Yes 🗌 N	lo
List goals for the student for the next year:		